

## March 2025



## Did you know?

**The LCCC inaugural class of 1967** included 753 students, with several student government clubs. Full-time tuition was \$325. The LCCC Foundation began in 1975 with three donations for a total of \$2,000.

As we approach the end of the spring semester, we look forward to the upcoming celebration year of LCCC's 60th anniversary.

From the early discussions of forming a college to bringing it to reality, those humble beginnings began with a great deal of hard work and dedication by trustees, faculty, staff, and community members.

Many traditions from our early beginnings remain today including our mission, which is accessibility for all students, being responsive to our community and providing high quality education. We ensure this as we review our mission, vision and values every three years with the entire college community.

In the History of the College we know that the founders spoke about the many reasons to establish a local community college, but a primary reason was the changing world of work, and a community must be aware of and prepare for these changes if it is to prosper.

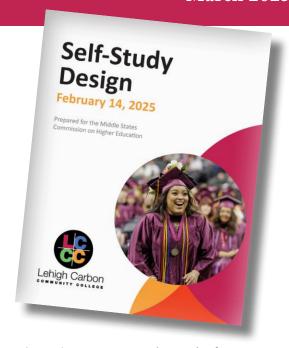
That remains as true today as it was 60 years ago.

I look forward to working with the trustees, faculty, administrators and staff as we embrace ever greater opportunities for LCCC in the future.

Shn D. Biefe

Respectfully

Dr. Ann D. Bieber President LCCC's Middle States Reaccreditation 2027 is underway with the submission of the Self-Study Design to the Middle States Commission on Higher Education. The institutional priorities identified by the college community align with the college's mission, vision and strategic plan. The institutional priorities are Priority 1: Advance Student Success and Retention, Priority 2: Ensure Financial Well-Being/Institutional Vitality, and Priority 3: Building Innovative Programming and Initiatives. These will guide our Self-Study Design within the self-study process and final report. On April 22, 2025, the Middle States vice president who serves as our representative will visit LCCC for a day-long meeting with trustees, faculty, administrators and staff. Our Middle States Reaccreditation will remain a priority through spring 2027.



The college's chapter of Phi Theta Kappa has been named a **2024 REACH Chapter**, which recognizes chapters that excel in membership development. The LCCC chapter has also earned Five Star Chapter designation for 2024, the fourth consecutive year that the chapter has received this distinction. The Five Star Chapter Plan is a dynamic program that guides Phi Theta Kappa chapters and is designed to enhance chapter engagement and success.

The new **State Board of Higher Education** is completing the first year of Governor Josh Shapiro's Blueprint for Higher Education. He has been selected to receive a national award for his visionary leadership. The board is working hard through its committees and with the new executive director and chief of staff. The four committees are on track to meet the legislative requirements for this year. The By-Laws Committee presented draft by-laws for the board. The Strategic Planning Committee is holding six regional stakeholder meetings to gather information for the strategic plan, which will have the theme of Economic Prosperity for the Commonwealth and is due to the governor in September. The Data Systems Committee is recommending using existing student data to guide their work as well as establishing a Technology Advisory Board to assist them. The Transition of Authority Committee is on track to transfer the legislation and statutes that apply to community colleges to the new State Board of Higher Education by the April deadline. The Performance Based Funding Council does not report to the board but provides updates on proposed outcomes-based funding formula models for the State Related Universities.

**New academic and workforce programs** are essential to ensure we are meeting the community's higher education needs.

- Cybersecurity diploma, certificate, and associate degree will start in the fall.
- Also starting this fall are pre-apprenticeship programs in Certified Production Technician and Mechatronics.
- Discussions are underway for a Pre-Medical Professional Program, a nontraditional program that does not award a degree but is designed for bachelor's degree holders who need additional requirements to apply for medical school, physician's assistant programs, or dental school.





In response to the merger of Jefferson University and Lehigh Valley Health Network, LCCC is in discussion with Jefferson University to begin the work together to support LVH talent needs.

Following the recommendations of the CLARUS Enrollment Report LCCC has begun new **Quick Start Programs** in the fields of Business, Teacher Education, Healthcare, ESL, and HVAC to name a few. These programs provide students an opportunity to start quickly on a pathway to a full degree.



Discussions are underway to establish a **National Manufacturing Center** to provide more intentional pathways for students to earn a certificate or degree and enter the region's growing Bioprocessing and Manufacturing workforce. The center will utilize the college's various manufacturing and STEM-based degrees and workforce programs to immediately deliver industry-specific skills to prepare students for employment in Advanced Manufacturing, Biotechnology, Bioprocessing, and Nanotechnology.

LCCC has partnered with CareerLink Lehigh Valley and Community Services for Children (CSC) in Allentown to establish the inaugural Child Development Associate (CDA) practicum program. This initiative aims to equip parents of children attending CSC with the skills and knowledge needed to become early childhood educators. As part of their final assignment in the first course of the program, participants completed family research presentations at CSC's downtown Allentown location. The event provided an opportunity for aspiring early childhood educators, industry professionals and community supporters to connect, celebrate progress and strengthen the growing impact of the CDA practicum program.

We have rebranded our workforce initiatives under the **Center for Innovation** and Learning. Success of this initiative will increase revenues, as well as improve our position in workforce development and community engagement, regionally, statewide, and nationally. A focus will be on increasing partnerships with industry leaders to deliver workforce relevant certification, courses, workshops, and programs quickly. We are partnering with St. Luke's Hospital and their Academies Program for adult students

and employees in their nursing program. LCCC has signed an agreement to provide the general elective courses as prerequisites into their School of Nursing.



This year's **Job Fair** broke previous attendance records, making it the largest we've ever hosted. A total of 625 employers and job seekers attended. It's clear that there is strong interest in connecting our students with industry opportunities. Many in attendance highlighted the value of the networking opportunities provided by the event. Both students and employers were able to make meaningful connections, which could lead to future career placements. Employers are looking for new ways to engage with LCCC students, including opportunities to visit classrooms and provide career insights directly to students. This level of engagement will help strengthen the connection between industry and education. Thanks to the high turnout from LCTI, we're considering shifting the focus of future events from traditional "job fairs" to more comprehensive career exploration fairs. This shift will better support students in exploring career options and gaining valuable industry exposure.



LCCC submitted a \$1 million **Dual Credit Innovation Grant** with sponsoring school districts and career and technical institutions. This grant was available only to community colleges, PASSHE institutions and a few other institutions. Priority is given to colleges aligning courses with high priority occupations, students enrolled in career and technical education programs, low income students and rural students, to name a few.

LCCC's Alumni Association and the Career Development Center presented an **Alumni Speaker Series** featuring alumni describing their LCCC and career journeys. Professionals from Victaulic, Trane Technologies, Lehigh County Juvenile Probation Department, Delta T Group and Lehigh Valley Economic Development Corporation shared with students their career journeys.

The **Honors College** welcomed the 21st cohort of Honors Scholars with an induction ceremony attended by new scholars and their families. Afterward, students were treated to an ice cream social and escape room experience. This new cohort joins our second year and one-year students for a total of 84 students currently enrolled in the Honors College.







A campus climate survey was administered to students, staff and faculty in September and October, with excellent response rates. The student response was higher than is often seen at community colleges. Results were tabulated with presentations at an all-campus meeting in March. Three to five working recommendations will be identified, which will then be integrated into the college's strategic goals. The Leadership Team will incorporate these recommendations in the work of committees for 2025-26 as they continue the work of the college's Many Voices, One Vision Strategic Plan 2023-2026.

#### **Student Enrollment**

	Fall 2023	Fall 2024	% Change
Students	4,486	4,553	1.5%
Credit Hours	52,245	48,868	-6.5%

	Spring 2024	Spring 2025	% Change
Students	5,660	5,469	-3.4%
Credit Hours	45,243	43,122	-4.7%

	Summer 2023	Summer 2024	% Change
Students	2,252	2,246	3%
Credit Hours	11,206	11,500	2.6%

Source: InfoQuest ENR01 Enrollment Demographics 2/25/2025

#### Allentown Parking Authority Offers Special Rates.

LCCC students and Donley Center staff and faculty will have access to special parking rates in downtown Allentown when attending class or working at the Donley Center, thanks to a partnership with the Allentown Parking Authority.

The college welcomed **Auditor General Tim DeFoor** to campus, who met with nearly 100 students interested in careers within the Auditor General office. Students were from accounting, finance, business and general studies majors. Criteria for auditor jobs in the department now require an associate degree, not a bachelor's degree.





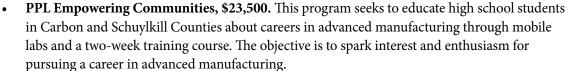
Public Safety received support through the Commonwealth's capital investment, allowing the college to begin phase II of access management, which will provide a unified security system to expand video coverage and door access control across the sites. In addition, the college's existing photo ID system will be integrated into the unified security system. Video cameras will be added to approximately 30 areas. Access control will be added to nearly all exterior doors on all buildings. Interior doors to critical building infrastructure, such as IT and mechanical rooms, will also be integrated into access control.





#### **GRANT AWARDS**

- **Arcadia Foundation**, \$50,000. These funds will provide materials for the Arts program at LCCC through the purchase of materials and upgrading technology in the Glass Box Gallery
- Science in Motion, \$107,000. This program enhances STEM-based learning by offering lab equipment supplies, instructional materials and other resources directly to local school districts, teachers and students.





- Federal Motor Carrier Safety Administration's Commercial Motor Vehicle Operator Safety
- Training, \$135,000. LCCC is one of 27 colleges or training centers in the country and one of only two in Pennsylvania to receive this grant, which has a specific focus on training for veterans and their families, as well as individuals from underserved communities. The grant aligns with the U.S. Department of Transportation's National Roadway Safety Strategy to achieve the goal of zero fatalities on our roadways.



American Association for Community Colleges MentorLinks: Quick Links Advancing Technological Education, \$30,000. LCCC's project is entitled "Embedding Course-Based Undergraduate Research Experiments in Biology Labs to Prepare Students for STEM Careers." Through the grant, the college will learn new ways of improving upon programs that prepare students for careers in STEM fields.

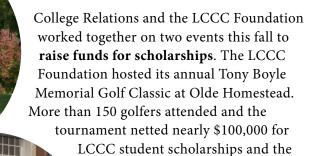


Trexler Trust for Community in the Classroom \$75,000. LCCC's program will serve as a pathway for English language learners to pursue a career in education by blending traditional credit ESL coursework and the paraprofessional Quickstart program. The college will partner with Lehigh County school districts to address employment gaps for instructional support staff and the challenge to recruit and hire teachers.



- It's On Us PA Grant, \$40,000. LCCC has received funds as part of Gov. Shapiro's \$1.6 million in It's On Us PA grants to combat campus sexual assault. The college was one of three in Lehigh County to receive funds and one of only three community colleges in the state. A total of 44 colleges, universities and other postsecondary institutions receive funds across Pennsylvania.
- **Keystone Savings Foundation**, \$5,000. Grant supports Student Programs Assistance Funds.





Boyle Construction Scholarship.
In November, "A Motivational
Evening with Rocky Bleier"
raised \$12,000 for scholarships
for veterans. Legendary war
veteran and four-time Super
Bowl Pittsburgh Steelers running
back Rocky Bleier shared a
message of grit, determination and
overcoming challenges.

Moody's Ratings every two years require a surveillance call and discussion with their team of analysts and LCCC's Executive Team. They review such areas as FY 2024 ending financial position and 2025 budget, student demand and enrollment, overall wealth levels and liquidity, fundraising progress, and capital plans and debt. Moody's then publishes a new credit opinion to update the market concerning LCCC. The review and published credit opinion affirms LCCC's A2 rating with stable outlook incorporating its very good strategic position as an affordable, open access education provider.

A new **Donley Center Facade** is being completed, including repaired and recoated facade of the building and replacement of both roofs. In addition, new signage and banners were installed. In 1993 LCCC relocated its Allentown site to this 46,000-square-foot, seven-story building and named for its benefactors, Ed and Inez Donley.







In the spring, the college launched a **school district, geography-based campaign** focused on parents and high school juniors and seniors (ages 16 and 17 in the household) in specific school districts using highly targeted lists. Target audience are the seven largest school districts in the College App database with households that include 16- and 17-year-olds: Parkland, Emmaus, Allentown, Southern Lehigh, Whitehall, Northwestern and Blue Mountain.

The general school-specific ad and open house ad for each school encompasses paid social media ads and Google display ads. The campaign is to drive enrollment for the fall 2025 semester and for people to attend the spring open house. This strategy can also be used to target school districts where applications are down.











The 2025-2026 Goals and Priorities are to support the newly developed transformative *Strategic Plan: Many Voices*, *One Vision 2023-2026*.

## **Communication**

- Assist in the establishment of a stakeholder committee ensuring representation of students, faculty and staff from all sites to provide input into the development of the comprehensive Strategic Communications Plan.
- Champion climate survey result review to incorporate into the Strategic Communications Plan.

#### **Data**

- Commit to the development of a comprehensive approach to data analysis and incorporate data into decision making.
- Strengthen professional development opportunities for data literacy training to support college-wide data discussions.

# **Engagement and Well Being**

- Participate in regular updates to stakeholders and solicit feedback upon completion of objectives.
- Take part in discussions concerning the organizational structure to facilitate identified objectives.

# **Employee Experience**

- Collaborate with stakeholders on discussions concerning recruitment and retention of talent.
- Participate in the discussions of the assessment outcomes with three concepts focused on employee experience improvement.

## **Enrollment**

- Champion opportunities and outreach to prospective student populations.
- Advocate for student retention strategies and initiatives.

# **Programming**

- Advocate for seamless pathways and the development of new programs.
- Encourage a data analytics structure to assess continued viability of pathways.



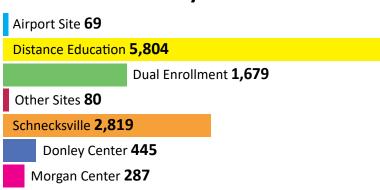
# Enrollment

**8,434** Credit Headcount 2024-25

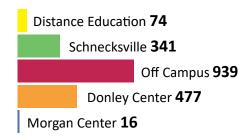
Workforce/Noncredit Headcount 2024-25 \*Unduplicated numbers

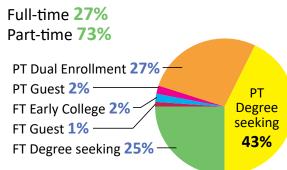


#### **Credit Headcount by Site**



## Workforce/Noncredit **Headcount by Site**





**20%** Enrollment in career programs (AAS)

43% Enrollment in transfer programs (AA, AS)

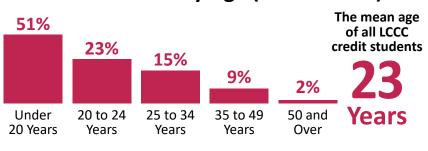
Enrollment in programs under 2 years (certificates and diplomas)

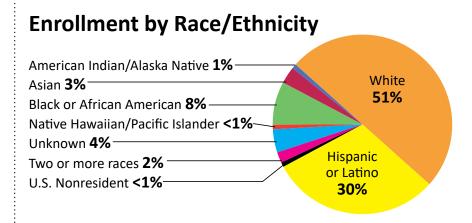
**32%** Undeclared (includes Early College, Dual Enrollment, guest students)

Female - **64%** Male - 36%



## **Credit Enrollment by Age (All Students)**





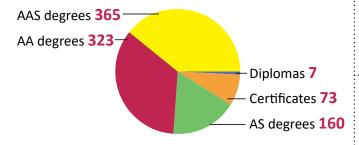
Data is for fiscal year beginning July 1, 2024. Data is as of March 7, 2025.

# 2024-2025 COLLEGE ANNUAL

#### Awards Conferred

(December 2023, May 2024, Summer 2024)

#### **TOTAL 928**





#### **Online Programs**

10 programs offered 100% online

19 programs offered

80% or more online

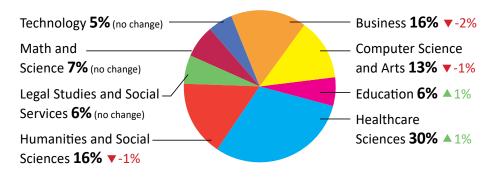
#### **Veterans on Campus**

**538** (2024-2025) Includes active duty, dependents, spouses, National Guard, reservists, veterans



#### **Registered Students by School**

Fall 2024 Percentage and Increase/Decrease over Fall 2023 (Degree Seeking Only)





in all forms of financial aid and scholarships.

The **college** and the LCCC Foundation disbursed

\$1,607,885 in **scholarships** to 1,436 students

## Applications by School

Fall 2024 (Degree Seeking Only)

**School of Business** 

539

**School of Computer Science and Arts** 334

School of Education

196

School of Healthcare Sciences

**School of Humanities and Social Sciences** 

School of Legal Studies and Social Services

School of Math and Science 242

School of Technology 196

