



GUIDANCE



MENTORING



MOTIVATION



SUPPORT



COLLABORATION

**SPOTLIGHT ON
Dr. Robin Musselman****rmusselman@lccc.edu**

I have my doctorate in Psychoeducational Processes from Temple University so there is a natural tie-in with education, both in terms of teaching and the organizational issues of the institutions. At Temple, I have taught in the College of Education, both undergraduate and graduate classes. I started at LCCC in 1986 as the dean of students and also taught part time in the psychology department. In January 2003 I became a full-time faculty member teaching in the department of social sciences.

I have experience teaching online, face to face, remote (one semester) and hybrid. I have taught learning communities with faculty from biology and English. I also have experience in curriculum development, developing the psychology major and several courses in the program. I have worked with a number of student groups over the years; currently one of my bigger projects is working as the advisor for the Honors in Action project for Phi Theta Kappa.

I have been very fortunate to attend and work on a regional and national level with teaching conferences. I have published instructor resource manuals for undergraduate and graduate textbooks and a test bank for a Social Psychology textbook. I participate in several initiatives through the American Psychological Association, am a contributing author to the new book *Transforming Introductory Psychology: Expert Advice on Teacher Training, Course Design and Student Success*, and a contributing editor to the *Scholarship of Teaching and Learning in Psychology Journal*.

I welcome questions about LCCC-specific issues, including preparing for promotion. I have served on the promotion committee over 25 times at LCCC. I have also done extensive work on inclusion and creating student-friendly syllabi.

If you really want to get into the deep weeds of my activities, check out my ePortfolio at <https://lccc.digication.com/robin-musselman1/home-1>

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FACULTY COACHING IS:

- Faculty initiated and driven
- Focused on goal setting and vision
- Collaborative
- Transformative
- Community and culture building
- Professional development
- Focused on student access and equity
- Leadership-building

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