



**SPOTLIGHT ON
Betsy Swope**

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While teaching at LCCC over the last decade, I have grown my passions of not only teaching, but also collaboration. As an experimental psychologist, with a doctorate in Neuroscience, Behavior and Cognition, most of my graduate training revolved around working with data and information about human behavior to influence change and improve performance. My educational pursuits relied heavily on how the behavior analytic principles of reinforcement can be used to motivate people, and I still use many of these principles today. I enjoy working with colleagues and students alike to not only problem-solve, but build capacity through reinforcement and data-based decision making.

My teaching career has spanned a variety of different courses, both undergraduate and graduate, and formats including face-to-face, hybrid, remote and online. I was an early adopter of Quality Matters at LCCC, and since then, I have worked hard to create quality online courses with proper alignment and accessibility. My passion and interest in online teaching continues to grow, as I introduce new technologies into my courses including Camtasia, Knowmia, Google Tools and embedded video quizzing. I also enjoy using technology and principles of universal design in face-to-face courses. In addition to technology, I also really enjoy designing and implementing assessments and surveys, along with analyzing and interpreting data.

In addition to teaching, I pride myself on service to the college. Having served as the Faculty Association President for three years, I had extensive experience working with a variety of different stakeholders on campus. During this time, I formed relationships with many people and gained invaluable knowledge about many of the processes on campus. Additionally, I have served on Promotion Committee, Professional Development Committee, and currently serve on Evaluation Committee. The skill sets required for these committees is often helpful for colleagues seeking advice on professional development.

I look forward to partnering colleagues from a variety of department and divisions on campus.

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FACULTY COACHING IS:

- Faculty initiated and driven
- Focused on goal setting and vision
- Collaborative
- Transformative
- Community and culture building
- Professional development
- Focused on student access and equity
- Leadership-building

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