Early Childhood Education A.A.S.

Learning Outcomes and Performance Data

Based on the NAEYC Higher Education Accreditation Standards

Year	Semester	Course	Key Competency	Enrolled Students	Submit	Pass	Meets or Exceeds
2022	Fall	ECE 140	1a: Understanding the developmental period of early childhood from birth through age 8	10	8	7	88%
2022	Fall	ECE 210		21	18	18	100%
2023	Spring	ECE 140		29	24	23	96%
2023	Spring	ECE 210		5	5	5	100%
2023	Fall	ECE 215		19	15	14	93%
2024	Spring	ECE 215		20	14	14	100%
2022	Fall	ECE 140	1b: Understanding and valuing each child as an individual	10	8	8	100%
2023	Spring	ECE 140		29	24	23	96%
2023	Fall	ECE 215		19	15	15	100%
2024	Spring	ECE 215		20	14	14	100%
2022	Fall	ECE 140	1c: Understanding the ways that child development and the learning process occur in multiple contexts	10	8	7	88%
2022	Fall	ECE 210		21	17	16	94%
2023	Spring	ECE 140		29	24	23	96%
2023	Spring	ECE 210		5	5	5	100%
2022	Fall	ECE 140	1d: Using this multidimensional knowledge to make evidence-based decisions that support each child.	10	8	7	88%
2022	Fall	ECE 210		21	18	16	89%
2023	Spring	ECE 140		29	24	23	96%
2023	Spring	ECE 210		5	5	5	100%

Year	Semester	Course	Key Competency	Enrolled Students	Submit	Pass	Meets or Exceeds
2023	Fall	ECE 215	2a: Knowing about, understanding and valuing the diversity of families	19	15	15	100%
2023	Fall	ECE 218		18	16	16	100%
2024	Spring	ECE 215		20	14	14	100%
2024	Spring	ECE 218		35	31	30	97%
2023	Fall	ECE 218	2b: Collaborating as partners with families	18	16	16	100%
2024	Spring	ECE 218		35	31	31	100%
2023	Fall	ECE 218	2c: Using community resources to support young children's learning and development	18	16	16	100%
2024	Spring	ECE 218		35	31	30	97%
2022	Fall	ECE 140	3a: Understanding that assessments are conducted to make informed choices about instruction and for planning in early learning settings	10	8	8	100%
2023	Spring	ECE 140		29	24	23	96%
2023	Spring	ECE 140	3b: Knowing a wide range of types of assessments, their purposes, and their associated methods and tools	29	24	23	96%
2023	Fall	ECE 140		10	8	7	88%
2023	Spring	ECE 140	3c: Using screening and assessment tools in ways that are ethically grounded and developmentally, ability, culturally, and linguistically appropriate	29	24	23	96%
2023	Fall	ECE 140		10	8	7	88%
2023	Spring	ECE 140	3d: Building assessment partnerships with families and professional colleagues	29	24	23	96%
2023	Fall	ECE 140		10	8	7	88%
2023	Spring	ECE 130	4a: Understanding and demonstrating positive, caring and supportive relationships and interactions	17	17	17	100%
2023	Spring	ECE 130	Understanding and using teaching skills that are responsive to the learning trajectories of young children and to the needs of each child	17	17	17	100%
2023	Spring	ECE 130	4c: Using a broad repertoire of developmentally appropriate, culturally and linguistically relevant, anti-bias, evidence-based teaching skills and strategies	17	17	17	100%
2023	Fall	ECE 215		19	15	15	100%
2024	Spring	ECE 215		20	13	13	100%

Year	Semester	Course	Key Competency	Enrolled Students	Submit	Pass	Meets or Exceeds
2022	Fall	ECE 140	5a: Understanding content knowledge and resources for the academic disciplines in an early childhood curriculum	21	18	15	83%
2023	Spring	ECE 210		5	5	5	100%
2023	Spring	ECE 210	5b: Understanding pedagogical content knowledge and how to use the teacher knowledge and practices described in Standards 1-4 to support young children's learning in each content area	5	5	5	100%
2023	Fall	ECE 140		21	18	17	94%
2023	Spring	ECE 210	5c: Modifying teaching practices by applying, expanding, integrating, and updating their content knowledge in the disciplines, their knowledge of curriculum content resources, and their pedagogical content knowledge	5	5	5	100%
2023	Fall	ECE 140		21	18	16	89%
2023	Spring	ECE 130	6a: Identifying and involving themselves with the early childhood field	17	17	17	100%
2023	Fall	ECE 218	6b: Knowing about and upholding ethical and other professional guidelines	18	16	16	100%
2024	Spring	ECE 218		35	31	31	100%
2023	Fall	ECE 218	6c: Using professional communication skills	18	16	13	81%
2024	Spring	ECE 218		35	31	31	100%
2023	Spring	ECE 130	Engaging in continuous, collaborative learning to inform practice	17	17	17	100%